

NORTH MYRTLE BEACH INTERMEDIATE

700 Sandridge Road
Little River, SC 29566

Grades	4-5 Elementary School	
Enrollment	736 Students	
Principal	Melissa Spearman	843-299-2204
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Average
2008	Average	Below Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

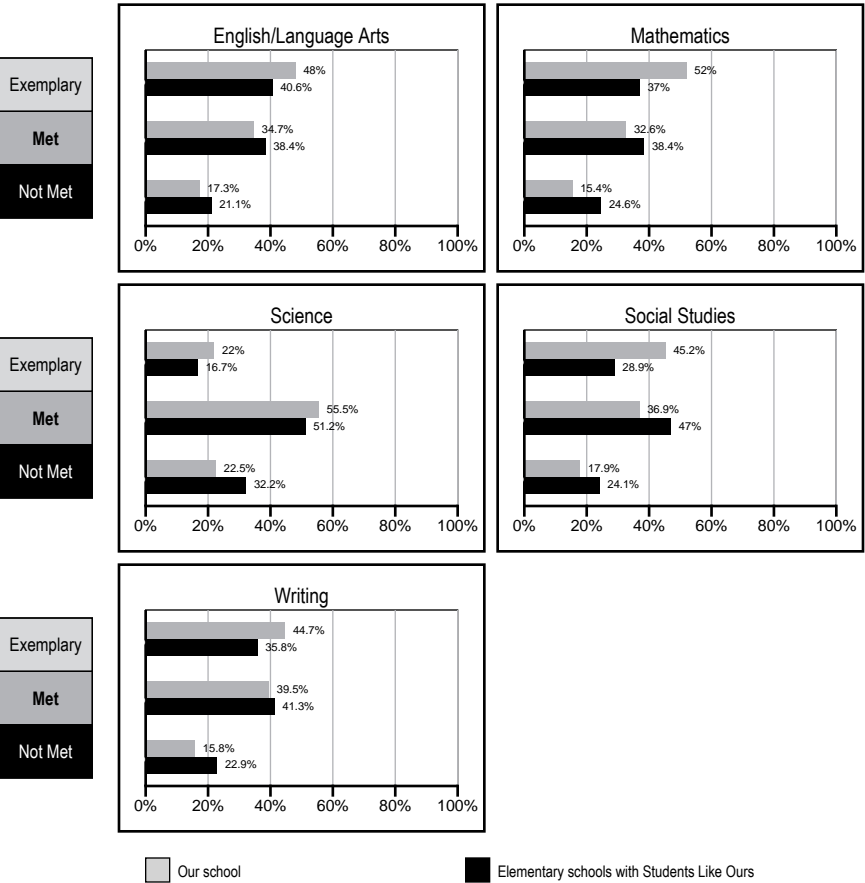
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	37	63	3	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=736)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.2%	1.1%
Attendance rate	96.1%	Up from 95.9%	96.0%	96.2%
Served by gifted and talented program	20.9%	Down from 21.4%	14.2%	13.4%
With disabilities other than speech	7.8%	Down from 12.1%	5.2%	4.1%
Older than usual for grade	0.3%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.4%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	37.5%	Down from 44.7%	60.7%	62.5%
Continuing contract teachers	75.0%	Down from 86.8%	90.0%	88.2%
Teachers returning from previous year	87.9%	Down from 88.4%	88.3%	87.8%
Teacher attendance rate	96.0%	Up from 86.3%	95.1%	95.2%
Average teacher salary*	\$48,451	Down 5.2%	\$46,690	\$46,773
Professional development days/teacher	13.6 days	Up from 10.9 days	10.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.1 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 77.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,389	Down 9.3%	\$7,234	\$7,447
Percent of expenditures for instruction**	65.2%	Down from 66.8%	68.1%	68.4%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.2%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

North Myrtle Beach Intermediate School (NMBI) is made up of more than 600 students, 49 professional staff members and 15 support staff members. We have a School Improvement Council made up of parents, employees, and community members that met quarterly; School Leadership Team is made up of staff members from every department of NMBI. Together we form the NMBI family and are representative of the community we serve. We are also fortunate at NMBI to have more than 50 parent and community volunteers that give of themselves to enhance the mission of our school.

Throughout the 2010-11 school year, we held celebrations to recognize the students' achievements in academics, attendance, and character development. Each quarter we held a NMBI Awards Program where we recognized students that achieved honor roll, merit, roll, perfect attendance, and citizenship awards. In addition, we had more than 120 students identified and served in the gifted and talented program, 226 students identified as Duke Tip Scholars, and 18 students registered to participate in the Duke program. There were 67 Gold recipients that were recognized for academic excellence and 51 Silver recipients who were recognized for academic achievement in the President's Education Awards Program. We are very proud of the many accomplishments of the students at NMBI.

At NMBI, we believe students need to be a viable members of the community for which we live and learn to make contributions to steadily improve our community. The students and staff of NMBI collected nearly \$10,000 during the 2010-11 school year to assist others in need. They did so through such programs as The American Heart Association, Special Olympics, March of Dimes, United Way, Unicef, The Humane Society of NMB, and Relay for Life. We feel strongly that our contributions will continue to strengthen our community. Our students also participated in community outreach through Beach Sweeps, working with Habitat for Humanity, recycling, and community beautification projects.

North Myrtle Beach Intermediate School received the accreditation status of "All Clear" from the State Department of Education for the year and continues to be accredited through the AdvancEd regional accrediting organization.

As we move into 2011-12, we know our staff, parents, community members, School Improvement Council, and School Leadership Team will provide opportunities for students to excel academically, socially, and emotionally. We will do this through continued focus on academics and community.

Michelle Greene-Graham, Principal, 2010-11

Jerome Randall, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	269	173
Percent satisfied with learning environment	67.6%	88.8%	90.1%
Percent satisfied with social and physical environment	79.4%	83.8%	86.1%
Percent satisfied with school-home relations	70.6%	91.7%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 26 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	730	99.9	17.2	34.7	48	88.6	85.5	82.4	Yes	Yes
Gender										
Male	365	100	19.3	36	44.7	87.7	82.5	78.7	N/A	N/A
Female	365	99.7	15.2	33.5	51.3	89.4	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	450	99.8	9.8	30.9	59.3	93.2	90.1	88.9	Yes	Yes
African American	218	100	33.2	41.3	25.5	77.9	73.6	72.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	90.2	93	I/S	I/S
Hispanic	46	100	20	40	40	90	81.3	79.3	Yes	Yes
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	97	100	66.3	28.1	5.6	48.3	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	40	100	28.2	41	30.8	84.6	80.6	78.3	I/S	Yes
Socio-Economic Status										
Subsidized meals	490	99.8	24.1	39.2	36.8	84.2	80.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	730	99.7	15.3	32.7	52	89.6	86	81.9	Yes	Yes
Gender										
Male	365	99.7	14.9	34.2	50.9	89.8	84.1	79.9	N/A	N/A
Female	365	99.7	15.8	31.2	53	89.4	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	450	99.8	8.4	28.8	62.8	94.8	90.8	88.9	Yes	Yes
African American	218	99.5	30.3	40.4	29.3	78.8	73.1	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	46	100	15	42.5	42.5	85	83.2	81.1	Yes	Yes
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	97	100	55.1	31.5	13.5	57.3	55.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	40	97.5	23.1	41	35.9	82.1	82.9	81.4	I/S	Yes
Socio-Economic Status										
Subsidized meals	490	99.6	21.4	39.2	39.4	85.8	81.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	552	99.8	22.5	55.5	22.1	77.5	74.8	68.6
Gender								
Male	284	100	19.6	55.5	24.9	80.4	74.4	68.3
Female	268	99.6	25.4	55.5	19.1	74.6	75.2	68.9
Racial/Ethnic Group								
White	326	99.7	9.8	60.1	30.1	90.2	83	80.7
African American	172	100	45.8	45.8	8.4	54.2	53.8	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	85	85.3
Hispanic	40	100	31.4	62.9	5.7	68.6	66.2	61.6
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	80	100	62.5	31.9	5.6	37.5	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	35	100	37.1	54.3	8.6	62.9	65.2	60.7
Socio-Economic Status								
Subsidized meals	377	100	32	53.1	14.9	68	66.8	57.3

Social Studies								
All Students	552	99.6	17.7	37	45.3	82.3	77.8	72.5
Gender								
Male	278	99.3	20.6	30.4	49	79.4	77.5	72
Female	274	100	14.9	43.5	41.6	85.1	78.1	73.1
Racial/Ethnic Group								
White	347	99.4	10.4	35.1	54.6	89.6	83.7	81
African American	159	100	35.3	40	24.7	64.7	61.1	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	88.6	89
Hispanic	36	100	12.9	41.9	45.2	87.1	75.4	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	70	98.6	68.3	20.6	11.1	31.7	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	30	100	24.1	44.8	31	75.9	75.3	69.7
Socio-Economic Status								
Subsidized meals	366	99.5	24.6	42.1	33.2	75.4	71	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	356	99.4	15.5	39.6	44.9	84.5	76.6	73.2	96.1	95.8
Gender										
Male	167	98.8	22.2	40.5	37.3	77.8	71.3	67.2	96.1	95.8
Female	189	100	9.8	38.8	51.4	90.2	82.2	79.4	96	95.8
Racial/Ethnic Group										
White	227	99.6	10.1	35.5	54.4	89.9	82.2	81.5	95.4	95.5
African American	105	99.1	26.7	47.5	25.7	73.3	61	61.3	97.3	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88	87	97.5	96.7
Hispanic	16	100	26.7	53.3	20	73.3	71.7	66.7	97	96.4
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	81	72.2	94.2	94.4
Disability Status										
Disabled	42	97.6	55	40	5	45	32.7	26	96.3	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	14	100	28.6	42.9	28.6	71.4	69.4	65.7	97	96.6
Socio-Economic Status										
Subsidized meals	234	99.2	20.5	44.6	34.8	79.5	69.2	63.2	96	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	16.2	35.3	48.6	83.8
	5	326	100	12.6	42.1	45.3	87.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	378	100	17.3	32.9	49.9	82.7
	5	352	99.7	17.2	36.7	46.2	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	17.1	37	46	82.9
	5	326	100	18.8	40.1	41.1	81.2
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	378	100	14.7	30.3	55	85.3
	5	352	99.4	16	35.2	48.8	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	20.5	56.6	22.8	79.5
	5	165	100	19.9	55.8	24.4	80.1
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	377	100	22.4	59.7	17.9	77.6
	5	175	99.4	22.5	46.7	30.8	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	361	100	16.2	42.8	41	83.8
	5	160	100	20.3	37.9	41.8	79.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	377	100	16.8	36.9	46.3	83.2
	5	175	98.9	19.8	37.1	43.1	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	359	99.2	19.7	36.8	43.5	80.3
	5	322	100	21	32.6	46.5	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	356	99.4	15.5	39.6	44.9	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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